

**Johnnycake Elementary School
Community School Progress Summary 2020-2021
Tricia Collins-McCarthy**

<p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p>School Mission: Every student at Johnnycake Elementary School will be provided the highest quality, 21st century education in a safe, secure, inclusive and positive environment that is conducive to high level of teaching, learning, and student engagement, resulting in globally competitive students prepared for their chosen college and/or career path.</p>
ACTION STEPS	
Mathematics	Culture
<p>Action Step(s): JES educators will explicitly teach content aligned to the rigor of the standards (effective first instruction) including modeling through sharing their thought process aloud as they approach and complete tasks.</p> <p>JES educators will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education and or ESOL services can access grade level content.</p>	<p>Action Step(s): JES Educators will examine and interrogate their personal biases including minimalizing marginalized language when discussing students and student abilities, to become aware of the way in which their own cultural experiences influence the conditions and learning opportunities that they create for student</p> <p>During weekly grade level planning, teachers will demonstrate cultural competency by ensuring that content specific vocabulary is implicitly taught and assessed for all students, using the SIOP model during instruction</p> <p>Collaborative planning sessions will be held to strengthen and support vertical articulation across grade levels and content areas by focusing on grade level standards.</p>
<p>Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.</p>	
Literacy	Culture
<p>Action Step(s): JES educators will explicitly teach content aligned to the rigor of the standards (effective first instruction) including modeling through sharing their thought process aloud as they approach and complete tasks.</p>	<p>Action Step(s): JES Educators will examine and interrogate their personal biases to become aware of the way in which their own cultural experiences influence the conditions and learning opportunities that they create for students</p>

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<p>Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.</p>	
<p>Safe and Secure Environment</p>	<p>Culture</p>
<p>Action Step(s): JES staff will create and sustain a safe, welcoming and supportive classroom environment which values inclusivity and diversity.</p> <p>JES staff will create classroom routines and expectations that promote cooperative learning, teacher to student interactions and student to student interactions characterized by mutual respect and caring</p>	<p>Action Step(s): JES teachers will establish the school-wide implementation of Conscious Discipline Pre-K through Grade 5.</p> <p>Teachers will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students.</p> <p>SEL's, Counselors, and Social Worker will utilize a push-in model of support including in class lessons, providing SEL instruction, and coaching teachers on Conscious Discipline</p>