

**QUARTER 1  
FAMILY EVENTS**

Event Title	Date & Time	Location
American Education Week	Nov. 12 <sup>th</sup> – 16 <sup>th</sup>	JES
Autism Support Group	Nov. 29 <sup>th</sup> 9:00-10:00am	Edmondson Heights E.S.
Chat & Chew Reading	Dec. 11 <sup>th</sup> 2:00-3:00pm	JES
Autism Support Group	Dec. 19 <sup>th</sup> 12:30-2:00	JES
Chat & Chew Boundary Change	Jan. 15 <sup>th</sup> 2:00-3:00	JES
Academic Parent Teacher Team Workshop	Jan. 22 <sup>nd</sup> 6:00-7:15	JES (select 1 <sup>st</sup> & 2 <sup>nd</sup> grade parents)
Autism Support Group	Jan. 23 <sup>rd</sup> 9:00-10:00	Edmondson Heights E.S.

**Support for Families**

The following supports may be available to families during family engagement events:

- ❖ Childcare and transportation
- ❖ Event offered during flexible times
- ❖ Interpreters (upon request)  
Interpretes disponibles si se necesitan

**SHARED DECISION MAKING AND  
INFORMATION SHARING**

All Title I schools engage families in the shared decision making process. Schools also provide families with information to understand and support student academic achievement standards. All families will be invited to:

- ❖ Work with school staff to develop the *Family Engagement Compact* and provide ongoing feedback for compact revisions.
- ❖ Provide input and feedback on the school's Title I family engagement budget.
- ❖ Share information for school staff professional learning topics on how to effectively communicate and work with families as equal partners.
- ❖ Participate on the School Progress Team to plan, review and improve the School Progress Plan (SPP).
- ❖ Offer comments and/or express concerns about the School Progress Plan.
- ❖ Attend the Annual Title I Parent/Family Meeting.

School staff will be accessible to parents via conferences, email, or phone between **8:45 a.m.** and **3:45 p.m.**

**2018-2019 TITLE I  
FAMILY ENGAGEMENT COMPACT**

**Johnnycake Elementary  
Nov. 2018- Jan. 2019**



**Johnnycake Jaguars**

**Principal: Patricia Collins-McCarthy**  
**Assistant Principal(s): Regina Matthews**  
**MaryJane Salaga**

*5910 Craigmont Road*  
*Catonsville, MD 21228*  
*410-887-0823*

**Title I School to Community Coordinator:**  
*Danielle Phillips*

**BCPS Board Policy and Rule 1270**

The Board of Education of Baltimore County (Board) recognizes that schools, parents, families and communities must collaborate to support academic achievement, ensuring that every student is prepared for college and career opportunities. Baltimore County Public Schools (BCPS) promotes meaningful partnerships among schools, parents, family caregivers, and the community at large.

## SCHOOLWIDE FOCUS

### School Progress Plan Strategic Initiatives

**Reading:** Develop strong foundational skills in literacy through systematic, explicit instruction in the areas of phonemic awareness, phonics, vocabulary and fluency.

**Mathematics:** Develop strong foundational skills in mathematics through systematic, explicit instruction that addresses the level of rigor (*conceptual understanding, procedural skill and fluency, application*) of the mathematics standards.

**Climate:** Develop the ability to engage, establish and maintain healthy student to student and student to adult relationships.

### ACADEMIC GOALS AND KEY ACTIONS

Goals	Key Actions
<p><b>Reading/Language Arts:</b> 70% of all students will meet or exceed MAP growth projections.</p>	<p>-Teachers administer F&amp;P Benchmark Assessments and running records to analyze data in order to plan for targeted small group instruction for all students. -Special Educators and Reading Specialists will co-plan instruction in order to meet the needs of students with special needs.</p>
<p><b>Mathematics:</b> 70% of all students will meet or exceed MAP growth projections.</p>	<p>- Teachers will use formative classroom data to identify targeted small group instructional opportunities. -Teachers will use math journals as interactive tools through which to collect data of student math thinking and understanding.</p>
<p><b>Climate:</b> Students will increase their use of self-regulation strategies when resolving conflicts.</p>	<p>-Teachers will hold daily class meetings including a temperature check for students, and restorative circles as needed. -Consistent implementation of student behavior intervention plans and date collection specific to each plan.</p>

## AT HOME

Families will:

- ❖ Read to your child daily. Ask questions about what was read to them. Have your child read at their independent level daily.
- ❖ Practice the basic facts at home. Ask your child to explain how they solved a math problem. Encourage them to use their math vocabulary.
- ❖ Compliment your child when they review homework assignments, classwork assignments and check BCPS One for student grades weekly.
- ❖ Try to attend or send a representative to attend family events.

## AT SCHOOL

Students will:

- ❖ Complete independent work aligned with grade level standards.
- ❖ Use *math talk* to explain to their teachers and parents how they solved a problem.
- ❖ Use virtue language at school and at home when communicating with others.
- ❖ Tell a family member something new you learned in school each week.
- ❖ Complete classroom and homework assignments.
- ❖ Ask for help from teachers and family when having trouble with school work or peers.
- ❖ Bring home communications from school.

## AT SCHOOL

The school will:

- ❖ Treat students, parents and family members with respect.
- ❖ Provide professional learning sessions for school staff on how to develop partnerships and regularly communicate effectively with parents/families about student progress and school programs.
- ❖ Offer family workshops and resources that to reinforce learning at home.
- ❖ Provide high-quality instruction using strategies that have proven to be successful.
- ❖ Provide families with information regarding BCPS and state curriculum and assessments.
- ❖ Build partnerships with outside agencies and businesses to provide additional resources for families.
- ❖ Provide conference availability times to parents/families for conferences on **November 29<sup>th</sup> – Pre-K Conference Day, November 30<sup>th</sup> – Elementary Conference Day.**
- ❖ Provide volunteer opportunities.
- ❖ Distribute the *Right to Know* letter to all families.

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