

Climate

Our Goal:

The number of suspensions will decrease from 3.43 % of the student population to 1.0%.

How are we Going to Achieve This?

A.K.A. Our Key Actions

- ❖ Teachers will hold daily class meetings and justice circles as needed.
- ❖ Develop and implement a school-wide behavior plan which incorporates restorative practices (including virtues education).
- ❖ Develop individual support plans for African American males in grades 3 and 5 who are at risk of suspension due to a history of referrals.



Language

Arts

Our Goal:

70% of all students will meet or exceed MAP growth projections. (66.7% in 2016-2017 SY).

How are we Going to Achieve This?

A.K.A. Our Key Actions

- ❖ Teachers will administer F&P Benchmark Assessments and running records to code errors and analyze data in order to plan small group instruction.
- ❖ Students will engage in meaningful independent work aligned to grade level standards and differentiated to support individual student strengths and needs.
- ❖ Special Educators and Reading Specialists will monitor data and provide targeted, double dose interventions to students with special needs.



Math

Our Goal:

70% of all students will meet or exceed MAP growth projections. (68.2% in 2016-2017 SY).

How are we Going to Achieve This?

A.K.A. Our Key Actions

- ❖ Teachers will utilize BCPS curriculum and CCSS to design effective first responsive instruction.
- ❖ Teachers will use journals to have students explain their thinking.
- ❖ Fifth grade students will participate in a pilot math intervention on the development of fluency in basic skills.

